1. I study English. I am a ____________
2. John drives to work every day in his new ________________
3. Sara doesn’t walk slowly. She walks ________________
4. I need a ________________ because I want to write some notes.
5. Are you going to ________________ for tomorrow’s test?
6. I’m hungry when can we ________________ lunch?
7. My book isn’t old. I bought yesterday. it’s ________________
8. the sky is black at night but it is ________________ during the day.
9. Are you hungry? i have an ________________ in my bag you can have it.
10. I like that movie. I think it’s very ________________
11. Ireland is a ________________ country but Canada is a big country.
12. My brother don’t take a bus to work. he likes to ________________ to work.
13. I don’t want make any mistakes. i want to do my work ________________
14. Please talk ________________ in the library. Don’t make lots of noise.
15. I want to ________________ the phone number so i don’t forget it.
16. The food is cooking ________________ in the oven. We have to wait another hour.
Plural Nouns

A noun that names only one thing is a **singular noun**.
examples: book, dish

A noun that names more than one thing is a **plural noun**.
examples: books, dishes

Most singular nouns can be made plural by just adding an **s** to the end.
Nouns ending in **x**, **z**, **s**, **sh** and **ch** form the plural by adding an **es** to the end.

Singlular: I have a colorful dish.
Plural: I have lots of colorful dishes.

**Add an **s** or **es** at the end of each word to form the plural.**

1. flower
2. tool
3. box
4. tree
5. flash
6. church
7. lunch
8. apple
9. peach
10. truck
11. waltz
12. crash
13. blanket
14. tax
15. dog
16. egg
17. car
18. beach
19. wish
20. cloud

**Challenge:** On the back of this paper, write a complete sentence that has a singular noun and a plural noun in it.
Cut out the noun tiles at the bottom of the page. Glue them into the box under the correct type of noun.

<table>
<thead>
<tr>
<th>People</th>
<th>Places</th>
<th>Things</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

grandma  pencil  water

country  woman  city

tree     cloud   book

teacher  store   office

rock     state   policeman

baby     singer  playground
**Parts of Speech Sort**

Directions: Cut out the words and glue them in the correct category.

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
<th>Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>boots</td>
<td>walk</td>
<td>merry</td>
</tr>
<tr>
<td>throw</td>
<td>snowman</td>
<td>cold</td>
</tr>
<tr>
<td>silly</td>
<td>tall</td>
<td>scarf</td>
</tr>
<tr>
<td>window</td>
<td>play</td>
<td>bright</td>
</tr>
<tr>
<td>move</td>
<td>esha</td>
<td>wrong</td>
</tr>
<tr>
<td></td>
<td></td>
<td>UK</td>
</tr>
</tbody>
</table>
NOUNS

Identify and write the correct countable or uncountable nouns.

1. When we moved, we packed up all of our ______ furniture ______ ( furnitures / furniture ).

2. They have two _________ ( dogs / dog ) in their home.

3. Did you hear the terrible _________ ( thunders / thunder ) last night?

4. I've had so much _________ ( coffees / coffee ) today!

5. I do not like when women wear a lot of _________ ( makeups / makeup ).

6. We built a fort between the two _________ ( trees / tree ).

7. My group came up with a lot of great _________ ( ideas / idea ).

8. We had to load our _________ ( luggages / luggage ) into the van this morning.

9. All of the _________ ( girls / girl ) in my class were invited to the party.

10. Thank you for giving me so much _________ ( informations / information ).

11. We always put all of our _________ ( book / books ) away before starting the test.

12. I have more _________ ( homework / homeworke ) this year than last year.

13. Jared and I watch _________ ( football / footballs ) together every Sunday.

14. My mom gave us some _________ ( money / moneys ) for the rides.

15. We hauled many _________ ( log / logs ) to the pit so we could start a fire.
IDENTIFYING ADJECTIVES

Adjectives describe nouns. They give information about something or someone that we can discover with our senses. They tell how he/She/it looks, feels, sounds, smells or tastes.

Read the sentence, circle the adjectives, on the line after the sentence, write the noun that is being described.

1. The ambitious boy chased the butterfly. boy
2. My grandmother is a unique women.
3. The scientist enjoyed making interesting inventions.
4. The girl suddenly had a delightful idea.
5. The gentleman showed his charming manners.
6. We picked a pretty bouquet of flowers for our mom.
7. The women hugged her darling granddaughter.
8. His furious father screamed at him.
9. We battled a horrid flu for more than a week.
10. I pulled the fluffy blanket up over my shoulders.
11. The man was obviously unhappy with the news.
12. The band made a frightful racket in the garage.
13. The brave hunter was not afraid of the lion.
14. The teeth of the crocodile were frightening to see.
15. The sleepy baby finally stopped crying.
16. My father decided to shave his hairy face.
17. The overjoyed children unwrapped their gifts.
18. The energetic team won the game.
The verb do is used to make questions and negatives in the simple present tense. Do is also a general purpose verb. In the case, it can refer to any kind of activity. For example, in the sentence 'I don't what to do' the italicized do is an example of a general purpose do.

Complete the following sentences using do or does.

1. Where _________ James work?

2. _________she work at a supermarket?

3. _________you know where Aryan lives?

4. No, I _________not know where he lives.

5. _________Sonia write short stories?

6. No, sonia _________not write short stories.

7. Where _________you live?

8. What _________he do?

9. Whom _________you want to meet?

10. I _________not know Tamil.

11. Neeta _________not like vegetables.

12. They _________not invite us to their parties.

13. We _________not want to work with them.
WORK SHEET \# 4

Subject: ENGLISH  
Grade-IV  
Name: ____________________

VERB

A verb is a word that expresses an action (bring, walk, run)

Write the helping verb: is, am, are

Example: I am a boy.

1. I _______________ (is, am) hungry.
2. Katie _______________ (is, am) a smart girl.
3. Jeff and Mark _______________ (is, are) playing base ball.
4. Lori _______________ (is, are) going to the movies.
5. My grandparents _______________ (is, are) sick.
6. Do you think I _______________ (is, am) short?
7. _______________ (is, are) my shoes in the closet?
8. This book _______________ (is, are) about a clown.
9. Rufus _______________ (is, am) my dog.
10. I _______________ (is, am) watching TV.
11. She _______________ (is, are) hiking up the trail.
12. We _______________ (are, am) walking to the movies tonight.
13. They _______________ (is, are) jogging around the block.
14. I _______________ (am, are) creating a new web site today.
15. She _______________ (is, are) passing the materials.
16. Can you tell that I _______________ (am, are) running fast.
17. He _______________ (is, are) a good student in my class.