Q6. Match
pony  families
family  ponies
city  ladies
lady  cities

Q7. Make Plural for the words ending in “y” but vowel before “y” add “s”.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>valley</td>
<td>eassy</td>
<td>donkey</td>
<td>monkey</td>
</tr>
<tr>
<td>play</td>
<td>boy</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q8. Singular and Plural that don’t change.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>aircraft</td>
<td>sheep</td>
<td>deer</td>
<td>hair</td>
</tr>
</tbody>
</table>

Q9. Match
Bush  S  fox
Lady  es  monkey
Key  ies  class
Car  ies  city
Witch  ies  pen

Q10. Fill in the blank. Making given words plural.
1. Two _______ are sitting in the bus.  (lady)
2. I saw four _______ in the zoo.  (Monkey)
3. Ali needs some _______ for painting  (brush)
4. Sara has long _______.  (hair)
**Rule:** We can write nouns in singular and plural. 
Singular means one plural means more than one

Q1. Make Plural by adding “s”.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>car</td>
<td></td>
<td>hat</td>
<td></td>
</tr>
<tr>
<td>table</td>
<td></td>
<td>pen</td>
<td></td>
</tr>
</tbody>
</table>

Q2. Circle the correct answer.
1. Two (car / cars) are on the road.
2. I have three (brother / brothers).
3. I need six (colour / colours) for paining.

Q3. Make Plural by adding “es” for the words ending (ss, x, ch, sh).

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>wish</td>
<td>box</td>
<td></td>
<td></td>
</tr>
<tr>
<td>grass</td>
<td>match</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q4. Choose the best answer.
1. I ________, I have a lovely doll. (wish / wishes)
2. I put two ________ on the table. (glass / glasses)
3. We saw three ________ in the Zoo. (Fox / Foxes)
4. Sara has many ________ . (box / boxes)

Q5. If a noun ends in a consonant “Y” we change the “Y” to “i”
and add “es”.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>baby</td>
<td></td>
<td>Factory</td>
<td></td>
</tr>
<tr>
<td>fly</td>
<td></td>
<td>lorry</td>
<td></td>
</tr>
</tbody>
</table>
Articles: - A, an and the are special words used before noun and noun phrases. They are called articles.

Rule 1: The article a is used before singular countable nouns or noun phrases beginning with consonant sound. a ball, a hut, a university, a one eye man, a calf.

Rule 2: The article an is used before singular countable nouns or noun phrases beginning with vowel sound. an engine, an onion, an umbrella, an hour, an honour.

Q1. Write “a” or “an” before the noun and noun phrases. Put a cross if no article is need.

1. _______ ice cream 6. _______ uniform
2. _______ honest man 7. _______ European
3. _______ African 8. _______ one rupee note
4. _______ Eskimo 9. _______ rice
5. _______ water 10. _______ university

Rule 3: The is called definite article because it indicates a particular person, animal or thing.

Q2. Circle the correct article given in the brackets.

1. There is (a / an) egg in (a / the) basket.
2. Where is (the / a) heir to throne?
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1st Semester 2017-2018 Subject: ENGLISH Class/Sec III
Topic: Use of Article

3. (A / An) elephant was standing next to (a / an) tree.

4. Do you carry (a / an) umbrella to school?

5. (A / An) apple (a / the) day keeps (an / the) doctor away.

6. We saw (a / an) eagle sitting on (a / an) pillar.

7. We organized (a / the) surprise party for our friend.

8. That is (a / the) shop I was looking for.

Q3. Match
apple  eagle
tree     a  bus
car      an  igloo
pen      house
engine   ice cream
aeroplane  book

Q4. Fill in the blanks. (a, an)

1. Take __________ apple a day.

2. My mother gave me __________ pen.

3. I took __________ ice cream from shop.

4. __________ engine pulls the train.

5. I have __________ beautiful house in Pakistan.

6. Ali likes to travel in __________ plane.

Q5. Think some words for a, an and the.

a ____________  an ____________

a ____________  an ____________

the ____________  the ____________
Q1. Choose the correct word. (is, am, are)

1. Sara _________ going to school.
2. We _________ living in Riyadh.
3. I _________ watching Television.
4. They _________ running very fast.
5. You _________ playing cricket.
6. He _________ singing a song.
7. She _________ walking along the road.
8. We _________ writing the numbers.

Q2. Put is not, are not, am not to make negative sentences

1. We _________ going to picnic.
3. I _________ drinking milk.
4. They _________ playing tricks with us.
5. You _________ baking a cake.
6. He _________ dancing on the stage.
7. She _________ drawing fruits.
8. I _________ sleeping.
9. The girl _________ walking on the road.
10. The children _________ crying.
Rule: use “is” with he, she and it
Use “are” with they, we, you.
Use “am” with I

Q1. Use is, am or are
1. I _________ a girl.
2. The dog _________ eating a bone.
3. The girls _________ singing a song.
4. The boy _________ climbing on a tree.
5. I _________ a good boy.

Q2. Make negative sentences using not with is, am, are
1. The passengers are boarding the bus.
   __________________________________________

2. I am sailing my boat.
   __________________________________________

3. I am watching television.
   __________________________________________

4. The child is writing on the wall.
   __________________________________________

5. Rubi’s mother is cooking lunch.
   __________________________________________
Q3. Choose the best option to make Interrogative sentences (is, am, are)

1. ________ I ringing bell?
2. ________ he cooking his food?
3. ________ they playing football?
4. ________ you climbing a tree?
5. ________ Sara writing a letter?
6. ________ we joining in the train?
7. ________ she making a bread?
8. ________ I working well?

Q4. Match and write suitable is, am, are to make sentences and write on given lines.

1. ________ playing games.
2. ________ playing tricks.
3. ________ working with ball.
4. ________ working with books.
5. ________ working in the park.
6. ________ with numbers.
PAKISTAN INTERNATIONAL SCHOOL, RIYADH
1st Semester 2017-2018 Subject: ENGLISH Class/Sec III
Topic: is, am, are (Interrogative Sentences) Worksheet 4

Rule: Make Interrogative sentences by bringing is, am and are at the beginning of sentence. Put a question mark”?” at the end.

1. The walls are very dirty.

2. The cars are moving on the road.

3. The dog is barking loudly.

4. The fly is on the table.

5. I am working in home.

Q2. Tick the sentence which is correct and write the correct sentence if it is wrong.
1. The story are boring. _____

2. They are watching T.V. _____

3. The dog is barking. _____

4. She is studying very hard. _____

5. I is making tea. _____

6. Sara are going to school. _____

7. We is good girls. _____