

**Pakistan International school, Riyadh.**

**1<sup>st</sup> Semester ,2017**

**Sub: Maths**

**Class: IV**

**Work Sheet # 1**

Name : \_\_\_\_\_ Sec: \_\_\_\_\_

**Place Value**

**Q.Place these number in periods and write their names.**

**(i) 3 4,255**


**Number name is: \_\_\_\_\_**

\_\_\_\_\_.

**(ii) 2,4 0,6 8 2**


**Number Name is : \_\_\_\_\_**

\_\_\_\_\_.

**(iii) 3,51,602**


**Number Name is : \_\_\_\_\_**

\_\_\_\_\_.

**Q.2 Write the number, placing the comma correctly**

- (i) Fifty four thousand eight hundred and sixty. \_\_\_\_\_.
- (ii) Nineteen thousand and Ninety nine. \_\_\_\_\_.
- (iii) Four Lakh, four hundred and four. \_\_\_\_\_.
- (iv) twenty thousand, two hundred and two \_\_\_\_\_.

**Q.3 Write the place value of " 8 "**

- (i) 9850 \_\_\_\_\_.
- (ii) 8201 \_\_\_\_\_.
- (iii) 2781 \_\_\_\_\_.
- (iv) 1398 \_\_\_\_\_.
- (v) 82,490 \_\_\_\_\_.
- (vi) 8,23,765 \_\_\_\_\_.

**Q.4 Choose the correct answer**

- (i) When we add " 1 " to 999 we will get ?  
(a) 100      (b) 10,000      (c) 1000
- (ii)  $5000 + 400 + 60 + 0$  is an expanded form?  
(a) 5460      (b) 54600      (c) 5640
- (iii) seven thousand and seven written as ?  
(a) 707      (b) 7007      (c) 70007
- (iv) one Lakh is written as ?  
(a) 1,00,000      (b) 10,000      (c) 1000
- (v) The successor of 246,999 is ?  
(a) 246, 1000      (b) 247, 100      (c) 247,000

**Pakistan International school, Riyadh.**

**1<sup>st</sup> Semester ,2017**

**Sub: Maths**

**Class: IV**

**Work Sheet # 2**

Name : \_\_\_\_\_ Sec: \_\_\_\_\_

**Difference Between Pakistani & International  
Place Values**

**Q.1 Place these digit numbers in period, first in Pakistani way and then in the international way.**

**9 4 8 4 5 6 ( Pakistani way)**


**( International way)**


**Q.2 Write the number name , Placing your commas correctly.**

**(i) Six hundred and two thousand ,five hundred and seventy**


**(ii) Five lakh, two thousand three hundred and sixteen**


(iii) seven hundred and fifty thousand and seven


**Q.3 Add the missing commas.**

Number	As Pakistani	As International
900700		
301010		
456219		

**Q. Choose the correct answers**

(vi) The predecessor of 593,000 is ?

(a) 592,999      (b) 593,001      (c) 592,000

(vii) The largest number that can be made from numerals,  
"78,406"

(a) 60,478      (b) 87,640      (c) 87,640

(viii) The smallest number that can be made from numerals,  
"234,580"

(a) 023,458      (b) 234,580      (c) 203,458

(ix) In "128,397" the 2 stands for

(a) 200      (b) 200,000      (c) 20,000

(x) The is the value of 7 in 789,234 ?

(a) ten thousand      (b) lakh      (c) hundred thousand

Pakistan International School, Riyadh.

1<sup>st</sup> Semester, 2017

Sub: Maths

Class: IV

Work Sheet # 3

Name : \_\_\_\_\_ Sec: \_\_\_\_\_

**Addition and Subtraction**

Q. Write the Successor

(i) 502,999 \_\_\_\_\_.

(ii) 246,399 \_\_\_\_\_.

(iii) 599,999 \_\_\_\_\_.

Q. Write the predecessor

(i) 593,000 \_\_\_\_\_.

(ii) 102,200 \_\_\_\_\_.

(iii) 480,599 \_\_\_\_\_.

Q. Complete these.

(i) 3,16,010

1,87,684

+ 57,468

---

(ii)

8,47,045

- 2,24,281

---

(iii)

329,436

+ 753,865

---

Q. Write vertically and complete its.

(i) 204,468 + 20,476 + 246,356

---

(ii)

Check

53,678

- 26,789

---

(iii)

Check

3,73,003

- 1,95,576

---

**Q. Write the number which is:**

(i) 1000 less than 200,000 = \_\_\_\_\_.

(ii) 900 more than 4,60,100 = \_\_\_\_\_.

(iii) 400 less than 1,25,000 = \_\_\_\_\_.

(iv) 200 more than 509,800 = \_\_\_\_\_.

**Q. Add largest 5-digit number and the smallest 4- digit Number .**

---

---

---

**Q. Choose the correct answer.**

**(xi) 500,000 is the same as ?s**

- a) 5 lakh                      (b) 50 lakh                      (c) 500 lakh

**(xii) The smallest 6\_ digit number is**

- a) 1000                      (b) 10,00,000                      (c) 1,00,000

**(xiii) We must start the solution of sums from**

- a) Tens                      (b) Hundreds                      (c) Ones

**(xiv) The end result of the addition sums are known as**

- a) answer                      (b) Total                      (c) Addenda

**(xv) The end result of the subtraction sums are knowns as**

- a) product                      (b) difference                      (c) answer

Pakistan International School, Riyadh.

1<sup>st</sup> Semester, 2017

Sub: Maths

Class: IV

Work Sheet # 4

Name : \_\_\_\_\_ Sec: \_\_\_\_\_

**Multiplication and Division**

Q. Multiply these.

(i)  $267$

$\times 39$   
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

(ii)  $356$

$\times 487$   
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

(iii)  $5305$

$\times 265$   
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Q. Join them to the correct product

(i)  $120 \times 40 = 18,000$

(ii)  $36 \times 500 = 23,000$

(iii)  $115 \times 200 = 4,800$

(iv)  $81 \times 60 = 1000$

(v)  $100 \times 10 = 4860$

(vi)  $620 \times 100 = 79,000$

(vii)  $79 \times 1000 = 62,000$

Q. Fill the missing number.

(i)  $450 \div 5 = \underline{\hspace{2cm}}$ .

(ii)  $3600 \div 6 = \underline{\hspace{2cm}}$ .

(iii)  $\underline{\hspace{2cm}} \div 3 = 13$

(iv)  $\underline{\hspace{2cm}} \div 8 = 8$

(v)  $3645 \div 9 = \underline{\hspace{2cm}}$

(vi)  $56 \div \underline{\hspace{2cm}} = 8$

(vii)  $144 \div \underline{\hspace{2cm}} = 12$

Q.Divided these.

(i)

$$\begin{array}{r} 13 \overline{) 492} \\ \underline{\phantom{00}} \\ \phantom{00} \end{array}$$

(ii)

$$\begin{array}{r} 23 \overline{) 792} \\ \underline{\phantom{00}} \\ \phantom{00} \end{array}$$

(iii)

$$\begin{array}{r} 47 \overline{) 879} \\ \underline{\phantom{00}} \\ \phantom{00} \end{array}$$

Q. Choose the correct answer.

(xvi) When we multiply 9280 by 100 we will get?

- a) 92,800      (b) 9,28,000      (c) 92,80,000

(xvii) The number or quantity to be multiplied is known as?

- a) Product      (b) Multiplicand      (c) Multiplier

(xviii) The quantity by which the multiplicand is to be multiplied is known as ?

- a) Multiplier      (b) Product      (c) multiplicand

(xix) Divisor = \_\_\_\_\_ ÷ quotient

- a) dividend      (b) product      (c) sum

(xx) Dividend = divisor × \_\_\_\_\_ + remainder

- a) product      (b) sum      (c) quotient