Q: Multiply or divide, as indicated.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6 \times 7 =</td>
<td>8 \times 7 =</td>
<td>36 \div 6 =</td>
</tr>
<tr>
<td>7 \times 9 =</td>
<td>49 \div 7 =</td>
<td>8 \times 6 =</td>
</tr>
<tr>
<td>5 \times 10 =</td>
<td>42 \div 6 =</td>
<td>3 \times 6 =</td>
</tr>
<tr>
<td>10 \times 1 =</td>
<td>70 \div 7 =</td>
<td>20 \times 0 =</td>
</tr>
<tr>
<td>5 \times 5 =</td>
<td>8 \times 8 =</td>
<td>56 \div 7 =</td>
</tr>
<tr>
<td>12 \div 4 =</td>
<td>36 \div 4 =</td>
<td>9 \times 9 =</td>
</tr>
<tr>
<td>7 \times 6 =</td>
<td>6 \times 10 =</td>
<td>36 \div 9 =</td>
</tr>
<tr>
<td>21 \div 7 =</td>
<td>42 \div 7 =</td>
<td>5 \times 9 =</td>
</tr>
<tr>
<td>6 \times 9 =</td>
<td>8 \times 5 =</td>
<td>10 \times 9 =</td>
</tr>
<tr>
<td>8 \times 4 =</td>
<td>50 \div 50 =</td>
<td>9 \times 7 =</td>
</tr>
<tr>
<td>14 \times 0 =</td>
<td>7 \times 8 =</td>
<td>9 \times 3 =</td>
</tr>
<tr>
<td>35 \div 7 =</td>
<td>63 \div 9 =</td>
<td>7 \times 7 =</td>
</tr>
</tbody>
</table>

Q: Fill in the blanks of the days.

1. M_______
2. W_______
3. Th_______
4. Th_______
5. F_______
6. Sa_______
7. Su_______
Q: MULTIPLY:

1) H  T  O  
   3  2
   x  3
_______

2) H  T  O  
   4  1
   x  2
_______

3) H  T  O  
   3  3
   x  4
_______

4)  6  7
   x  7
_______

5)  1  1  2
   x  4
_______

6)  2  0  5
   x  3
_______

7)  1  2  7
   x  2
_______

8)  2  5
   x  6
_______

9)  2  2
   x  4
_______

10)  3  1
    x  3
_______

11)  1  0  4
    x  2
_______

12)  7  5
    x  5
_______

13)  8  4
    x  6
_______

14)  1  2  5
    x  4
_______

15)  1  3  1
    x  5
_______
Q: DIVIDE:

1) \[ \frac{6}{1} \overline{8} \]
2) \[ \frac{5}{3} \overline{0} \]
3) \[ \frac{4}{2} \overline{8} \]

4) \[ \frac{3}{2} \overline{7} \]
5) \[ \frac{1}{0} \overline{1} \overline{0} \]
6) \[ \frac{6}{3} \overline{6} \]

7) \[ \frac{8}{5} \overline{6} \]
8) \[ \frac{9}{4} \overline{5} \]
9) \[ \frac{5}{2} \overline{5} \]

10) \[ \frac{6}{3} \overline{6} \]
11) \[ \frac{9}{2} \overline{7} \]
12) \[ \frac{1}{0} \overline{1} \overline{0} \overline{0} \]

13) \[ \frac{7}{5} \overline{6} \]
14) \[ \frac{8}{7} \overline{2} \]
15) \[ \frac{3}{3} \overline{0} \]

Q: Match the shapes with its name.

\[ \begin{array}{c}
\text{\(\triangle\)} \\
\text{\(\square\)} \\
\text{\(\bigcirc\)} \\
\text{\(\square\)} \\
\end{array} \]

Rectangle
Circle
Triangle
Square
9) There are _____ hours in a day.  
The long hand on a clock is also called the ________ Hand.  
The month of June has _____ days.  
There are _____ months and _____ days in a year.  
_________ is the month which has only 28 days.  
There are ______ big marking on a clock face.  
There are ______ spaces between 2 markings.  

Q: Say the months rhyme, then fill in blanks.  
There are______ days in September. March has ______ days.  
November, like September, has ______ days. There are______ days in January. February is a special month: it has 28 days. In leap year it has_____ days. Leap years come once every_____ years. 2000, 2004 and 2008 were leap year.  

Q: Tick the correct answer.  
a) The short hand on a clock tells us (the minutes/the hour).  
b) The long hand goes around the clock (once every hour/once every day).  
c) If Monday comes first, the fifth day is (Saturday/Friday).  
d) A fortnight is another word for (one week/two weeks).  
e) There are (12/24) hours in a day.  

Q: Would you use L or ml to measure these quantities.  
The ink in your pen _______  Cough syrup _______  
The water in a fish tank_______  A small pack of mango drink_______  
Milk in cup_______  Petrol for a scooter_______
The milk collected by a milkman

A spoonful of medicine

A large bottle of cooking oil

A small bottle of a shampoo

Q: How many ml in .......?

- How many ml in 3 l?
- How many ml in 6 l?
- How many ml in 4 l?

Q: Add these.

<table>
<thead>
<tr>
<th>5 m</th>
<th>18 cm</th>
<th>1 m</th>
<th>95 cm</th>
<th>7 m</th>
<th>48 cm</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ 2 m</td>
<td>67 cm</td>
<td>+ 6 m</td>
<td>4 cm</td>
<td>+ 2 m</td>
<td>38 cm</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>11 m</th>
<th>10 cm</th>
<th>18 m</th>
<th>37 cm</th>
<th>11 m</th>
<th>76 cm</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ 5 m</td>
<td>70 cm</td>
<td>+ 1 m</td>
<td>49 cm</td>
<td>+ 15 m</td>
<td>17 cm</td>
</tr>
<tr>
<td></td>
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<td>--------</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 m</td>
<td>63 cm</td>
<td>27 m</td>
<td>20 cm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+ 22 m</td>
<td>21 cm</td>
<td>+ 12 m</td>
<td>59 cm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25 L</td>
<td>84 L</td>
<td>104 L</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>+ 49 L</td>
<td>+ 19 L</td>
<td>+ 57 L</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>47 L</td>
<td>105 ml</td>
<td>280 ml</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>+ 48 L</td>
<td>+ 255 ml</td>
<td>+ 324 ml</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>490 ml</td>
<td>650 ml</td>
<td>24 L</td>
<td>250 ml</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+ 120 ml</td>
<td>+ 350 ml</td>
<td>+ 42 L</td>
<td>130 ml</td>
<td></td>
<td></td>
</tr>
<tr>
<td>47 L</td>
<td>455 ml</td>
<td>180 L</td>
<td>420 ml</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+ 29 L</td>
<td>260 ml</td>
<td>+ 210 L</td>
<td>379 ml</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>36 m</td>
<td>76 cm</td>
<td>+ 42 m</td>
<td>19 cm</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>+ 57 L</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>+ 324 ml</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>462 L</td>
<td>802 ml</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>+ 309 L</td>
<td>118 ml</td>
<td></td>
<td></td>
</tr>
<tr>
<td>342 kg 120 g</td>
<td>629 kg 220 g</td>
<td>119 kg 845 g</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>--------------</td>
<td>--------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>108 kg 108 g</td>
<td>+ 184 kg 570 g</td>
<td>+ 681 kg 102 g</td>
<td></td>
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</tr>
<tr>
<td>24 L 250 ml</td>
<td>65 L 450 ml</td>
<td>36 L 960 ml</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>+ 42 L 130 ml</td>
<td>_ 44 L 140 ml</td>
<td>_ 25 L 585 ml</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>92 L 620 ml</td>
<td>47 L 455 ml</td>
<td>95 L 590 ml</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>+ 74 L 280 ml</td>
<td>+ 29 L 260 ml</td>
<td>_ 78 L 120 ml</td>
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</tr>
<tr>
<td>6 5</td>
<td>1 0 5</td>
<td>321 L 540 ml</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2 8</td>
<td>+ 2 4 4</td>
<td>_ 208 L 232 ml</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>485 L 110 ml</td>
<td>197 L 450 ml</td>
<td>209 L 215 ml</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>_ 379 L 80 ml</td>
<td>_ 87 L 45 ml</td>
<td>+ 319 L 465 ml</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>8 4</td>
<td>9 6</td>
<td>7 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>+ 7 9</td>
<td>_ 5 5</td>
<td>+ 4 9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 5 1</td>
<td>6 1 4</td>
<td>4 2 3</td>
<td>2 6 4</td>
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<td>-------</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>+ 2 2 8</td>
<td>+ 1 9 8</td>
<td>_ 1 1 8</td>
<td>+ 2 7 8</td>
<td></td>
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<tr>
<td>5 2 2</td>
<td>8 1 1</td>
<td>3 8 9</td>
<td>9 2 3</td>
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<tr>
<td>+ 3 8 6</td>
<td>_ 6 8 4</td>
<td>+ 2 9 8</td>
<td>_ 7 8 6</td>
<td></td>
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</tr>
<tr>
<td>3 3 6</td>
<td>7 2 7</td>
<td>6 0 9</td>
<td>3 1 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+ 1 9 7</td>
<td>+ 2 4 5</td>
<td>_ 1 9 1</td>
<td>+ 2 9 2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q: Tick the shapes cut in half, colour and write ½ in the correct place.
Q: Tick the shapes that are divided into quarters, colour each quarter in different colours.

Q: Look at the shapes and write \(\frac{1}{2}\) or \(\frac{1}{4}\). Colour 1 half and 1 quarter in each shape.

Q: Dodging.

\[
\begin{align*}
8 \times 5 &= \underline{___} & 9 \times 4 &= \underline{___} & 8 \times 9 &= \underline{___} \\
10 \times 6 &= \underline{___} & 9 \times 2 &= \underline{___} & 9 \times 9 &= \underline{___} \\
9 \times 7 &= \underline{___} & 8 \times 8 &= \underline{___} & 10 \times 7 &= \underline{___} \\
8 \times 6 &= \underline{___} & 9 \times 2 &= \underline{___} & 8 \times 3 &= \underline{___} \\
10 \times 6 &= \underline{___} & 9 \times 5 &= \underline{___} & 8 \times 5 &= \underline{___}
\end{align*}
\]
9 \times 1 = \underline{\hspace{2cm}} \quad 10 \times 5 = \underline{\hspace{2cm}} \quad 9 \times 3 = \underline{\hspace{2cm}}

9 \times 6 = \underline{\hspace{2cm}} \quad 9 \times 8 = \underline{\hspace{2cm}} \quad 8 \times 10 = \underline{\hspace{2cm}}

9 \times 10 = \underline{\hspace{2cm}} \quad 8 \times 4 = \underline{\hspace{2cm}} \quad 8 \times 7 = \underline{\hspace{2cm}}

10 \times 7 = \underline{\hspace{2cm}} \quad 8 \times 1 = \underline{\hspace{2cm}} \quad 10 \times 4 = \underline{\hspace{2cm}}

Q: Write the numbers name.

152: \underline{\hspace{10cm}}

155: \underline{\hspace{10cm}}

158: \underline{\hspace{10cm}}

159: \underline{\hspace{10cm}}

160: \underline{\hspace{10cm}}

163: \underline{\hspace{10cm}}

165: \underline{\hspace{10cm}}

166: \underline{\hspace{10cm}}

169: \underline{\hspace{10cm}}

171: \underline{\hspace{10cm}}

173: \underline{\hspace{10cm}}

175: \underline{\hspace{10cm}}

177: \underline{\hspace{10cm}}

180: \underline{\hspace{10cm}}

183: \underline{\hspace{10cm}}

185: \underline{\hspace{10cm}}
Note: page #99,100,109,125,127,132,160 and counting are also included in syllabus. All the 2nd semester syllabus is included in exams.
Q. Tell the time shown on clock.

Q. Draw hands on the clock.

40'clock  100'clock  half past 7  half past 2

9:00      3:30      12:00      7:30
Q. Tell the time shown on clock. *(One hour earlier)*

(Question with diagrams showing clocks showing different times, with text indicating to tell the time one hour earlier or later.)